



Welcome to Meridian!



“

DON'T JUDGE EACH DAY BY THE HARVEST YOU REAP BUT BY THE **SEEDS THAT YOU PLANT.**

- Robert Loius Stevenson



Our *Mission*

To nurture in Meridians inquiring minds and caring hearts for their pursuit of excellence.

Our *Vision*

Joyful Learners, Creative Thinkers, Compassionate Leaders.





Sec 1 Parent Engagement

4 January 2024





Today

- Principal's Introduction
 - ✓ *Two key ideas and Focused Statements*
 - ✓ *Full Subject-Based Banding*
 - ✓ *School-Home Collaboration*
- Form Teachers' Introduction & Engagement
- CCA Matters
- National Digital Literacy Programme (NDLP) - Personal Learning Devices (PLD) Initiative
- Q & A





Principal
Mr Mohamed Razali



Vice-Principal (Academic)
Ms Tan Li Ping



Year Head (Sec 1, 4/5)
Mr Anwar



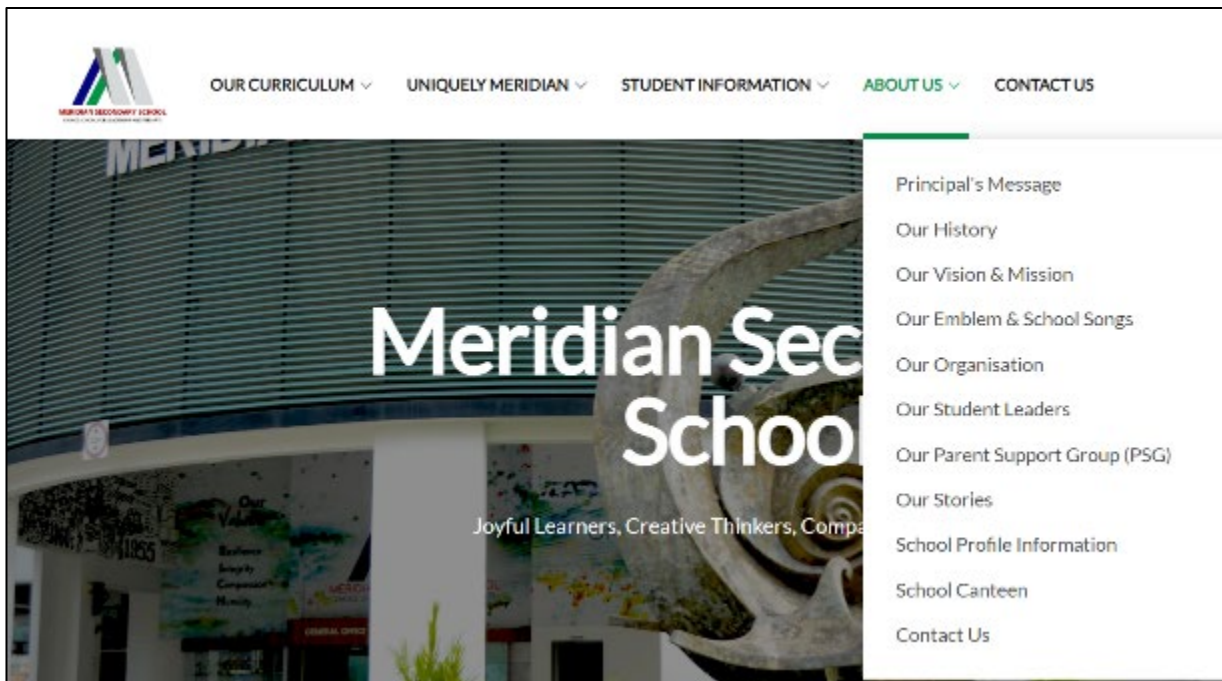
Vice-Principal (Academic)
Mrs Rose Chen



Vice-Principal (Admin)
Mr Kong Mun Heng



Year Head (Sec 2, 3)
Mdm Siti



Today ...

- Ask **ONE** Question - Raise your Hand if your answer is Yes
- Talk about **TWO** ideas
- Share **THREE** words
- End with **FOUR** letters & maybe a video
- Start with some introductions

Share parts of Sec One Talk on 2 Jan 2024

Joyful Learners who are motivated and engaged in learning.	Creative Thinkers who can innovate and solve problems.	Compassionate Leaders who can empathise with and support others.
School Vision School Mission		
To nurture in Meridians inquiring minds, caring hearts for their pursuit of excellence		
Inquiring minds ask questions and seek answers constantly (JL, CT).	Caring hearts empathise with and take initiatives to improve the lives of others (CL).	Pursuit of excellence refers to continuous efforts towards attaining one's best (JL).

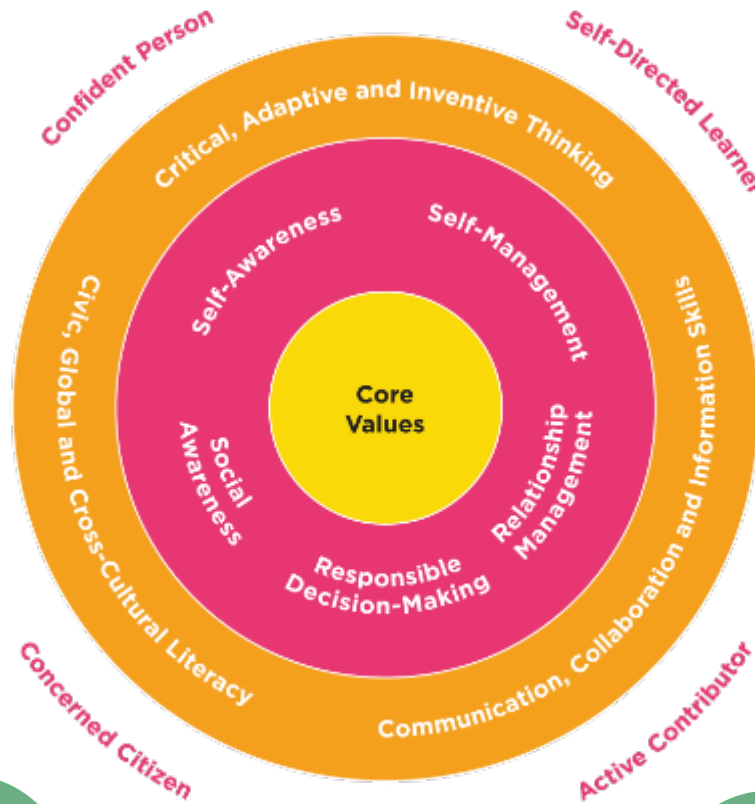
Visit our school website
www.meridiansec.moe.edu.sg



2 Key ideas about school

1. It must provide positive learning experiences so that WE become better persons for others → ***you become better, and help others become better***
2. When you leave the school, you have the **keys to open many doors in life** → not just a certificate, but **values, skills and purpose**

A Meridian who wants to be better, and who helps others become better



An autonomy-supportive environment* that inspires excellence through care

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2 Focus Statements

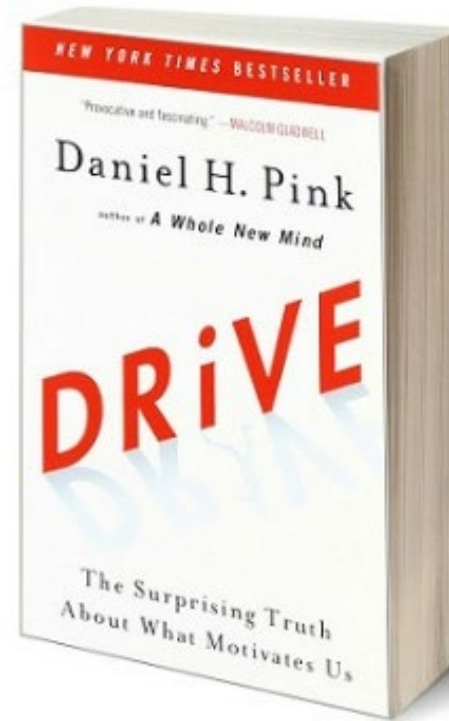
2 Key ideas about school

1. It must provide positive learning experiences so that WE become better persons for others → ***you become better, and help others become better***
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What is an autonomy-supportive environment?*

- Allows individuals to have control over their own actions and decisions
- Encourages independence and self-direction, rather than dictating what individuals should do or how they should do it.
- Lead to increased motivation, engagement, and well-being for the individuals who are part of it.

**response from ChatGPT*



- Autonomy
- Mastery
- Purpose

We will do/ try ...

The Meridian Way

**We Care. We Learn. We Innovate
Resilience. Integrity. Compassion.
Humility**

3 examples in the next set of slides

- Encourage **self-direction** - take responsibility for their own learning; set goals, track own progress, seek help when needed
- Offer **choice** - feel **more in control** of their own learning
- Supportive **feedback** - specific, timely, and nonjudgmental, focus on the process of learning rather than just the end result
- Sense of **community** - positive classroom culture, feel comfortable taking risks and asking questions
- **Respect** students' autonomy – lean towards guidance and support as needed instead of dictating how students should complete tasks or solve problems

WELCOME GIFT

- Welcome Gift: Water Bottle and Lunch Box with Cutlery

Objectives:

- To make the Sec 1s feel welcomed and to set the tone of a positive experience in Meridian
- To inculcate environmentally sustainable habits and self-discipline by providing all students with a water bottle and lunch box
- Students to be reminded to bring their water bottles daily to cut down on single-use plastic bottles
- Students to be reminded to bring their lunch boxes for FCE practical lessons



K&P 5 Practices of Exemplary Leadership Recap

MTW
Model The Way

0900-0920	OGLs	Makan Cheer (Demonstration and Practice)	Hall
0920-0955	OGLs	Recess	
0955-1020	OGLs	Ice Breakers	
1020-1100	SH SLD Student Leaders	Leadership Talk Remarks: K&P Overview and Student Leadership rep leadership opportunities (e.g. non-positional SL, CCA	
1100-1140	OGLs	K&P Personal Values Sorting MTW	Classroom

First part of the Meridian Classroom Challenge (MCC). The MCC will be continued for all levels and for the entire classroom at a later date.

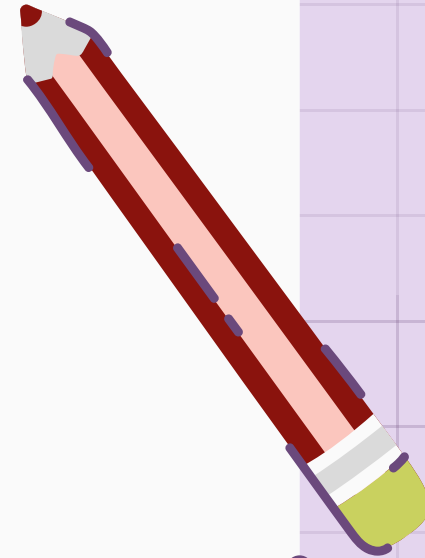
Ask your child *“What Personal values did you share?”*



Self-regulation

e-JOURNAL

for Sec 1s



An **e-journal** designed to help Meridian Sec 1s
take control of their own learning

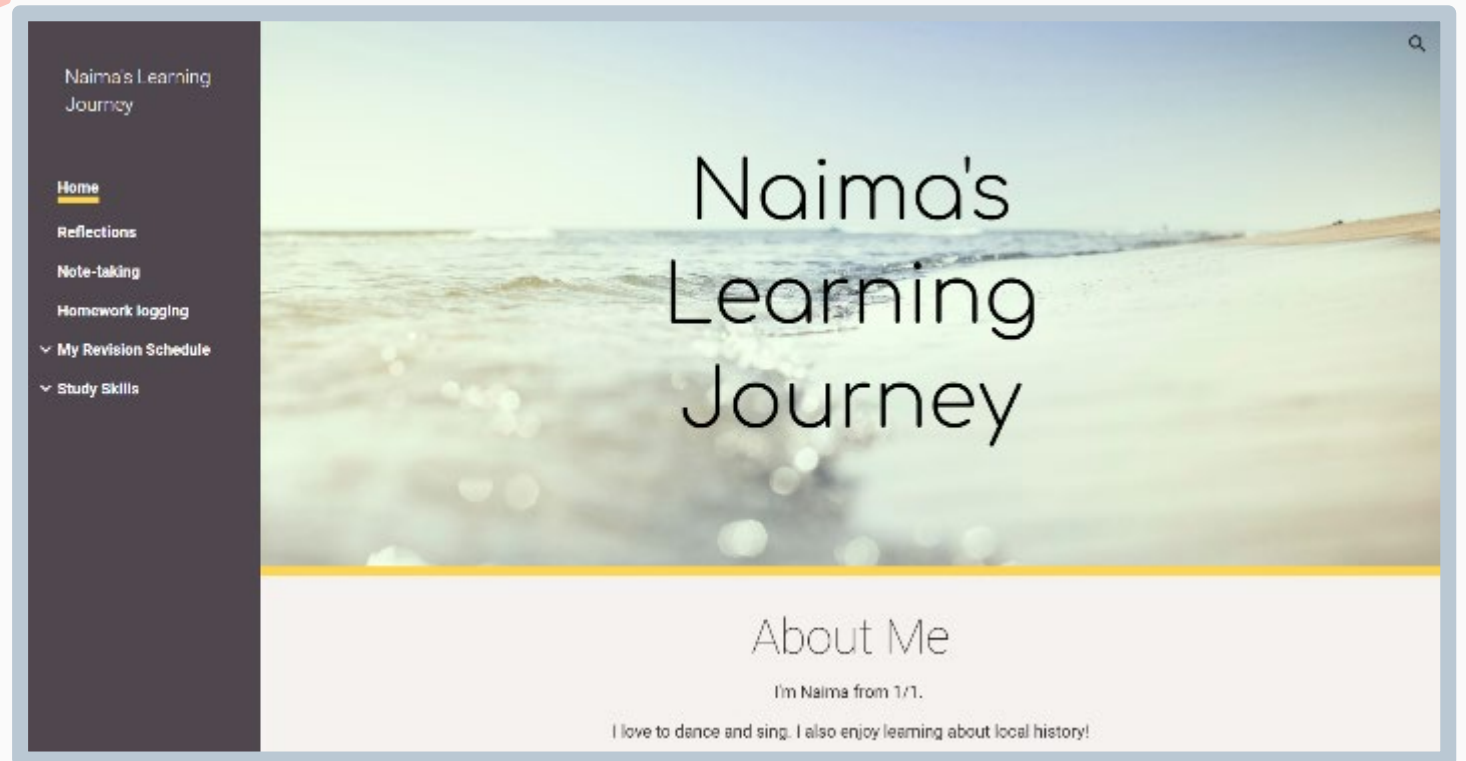


Click here to preview the e-journal: [Naima's Learning Journey \(google.com\)](https://www.google.com)



Platform mode

Every student will own a Google Site that is entirely theirs to upkeep.



Features of the **E-Journal**

01 A homework tracker

Keep track of your homework

02 A dedicated page for subject notes

See all your self-created subject notes on one page

03 Study Skills

Learn various study skills to aid you in your revision



SEC ONES - TIME AND SPACE TO GROW YOUR VALUES AND PURPOSE



My Advice to the Sec Ones

- Asking a friend if he/ she is ok, and if you can be of help (Care)
- When you are unsure about something during a lesson, you overcome your fear and ask your teacher (Learn)
- When you have a problem, you try a few solutions. You may fail, but you continue to try, ask for help, get a team to collaborate (Innovate)

Make all that you do, an example of the Meridian Way ...



Sec 1 Posting 2024 Information

	Total
No of classes	7 (4 PG3, 2 PG2, 1PG 1)
Total number of posted	254
% 1 st 3 choices & DSA	More than 80%

>45 Primary Schools



This is why we embarked on the Forward SG exercise. Together with Singaporeans, we have identified several key elements in our new way forward:

a) More opportunities for all Singaporeans to chart our own path, that we feel empowered and valued, as we pursue our diverse aspirations and our own definitions of success.

b) More assurance for Singaporeans that they will be taken care of at every life stage as basic needs like education, retirement, healthcare and housing will be met.

c) More collective responsibility from all stakeholders — the Government doing more but businesses, community groups, families and individuals also doing their part to support and uplift those around us, and ensure that Singapore remains strong and united for generations to come.



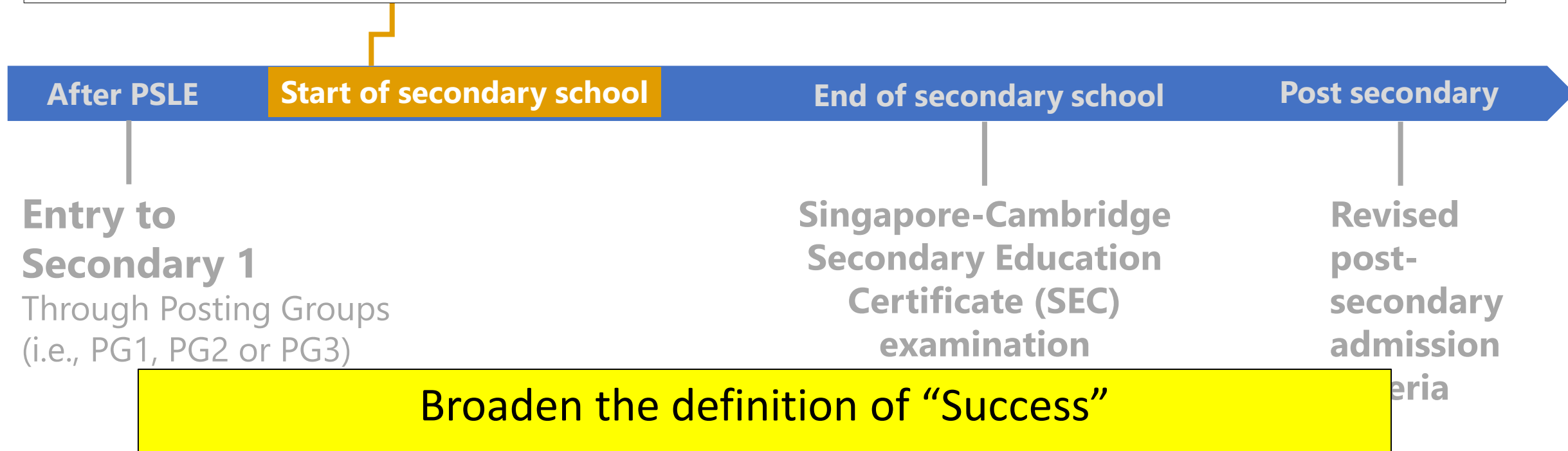
This vision of the Singapore we seek to create will provide a roadmap for our next bound of development.

Full Subject- Based Banding (full set of slides from 37 to 55)



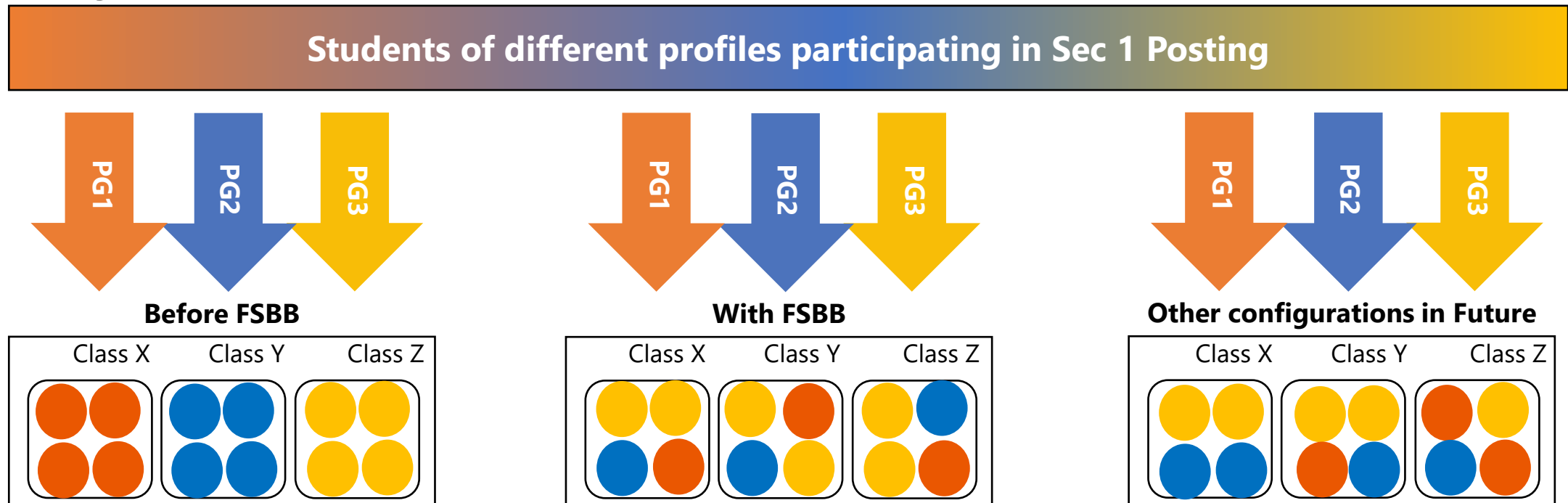
Secondary school experience under Full SBB

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Shift away from stream-based subject offerings - greater flexibility to offer subjects at various subject levels
5. Beyond Sec 1 – progression to Sec 2 onwards based on subject flexibility



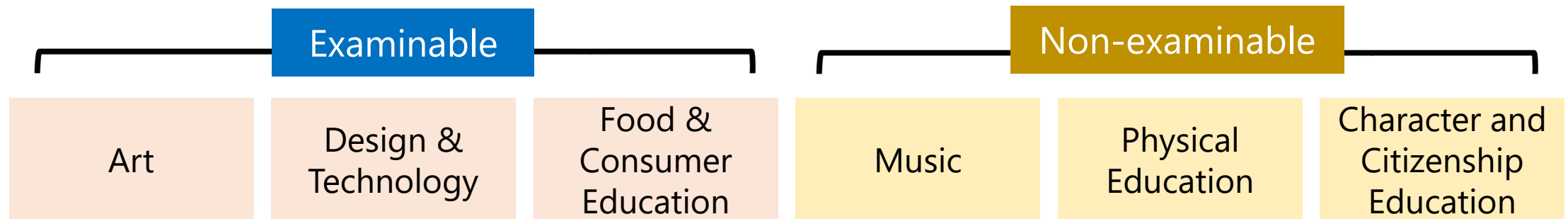
Mixed Form Classes in Lower Secondary

- With Full SBB, students will be placed in mixed form classes in lower secondary.
- More opportunities for students to interact with other students of different strengths.



Common Curriculum Subjects in Lower Secondary

- Students will take six common curriculum subjects with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
 - E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 1 Semester 2.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester

- In upper secondary, students may offer **elective subjects** (e.g. Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations.

Progression to Secondary 2

- All students will generally progress to Secondary 2.
- We will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
- Students can offer certain subjects at a more demanding level based on interests and learning progress.



What's next?



Secondary 1 & 2

End of Secondary 2

Secondary 3 & 4

Deciding on upper secondary subject combinations

All students will offer between 5 and 9 examinable subjects for upper secondary.

Upper secondary

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects.

What's next?

End of Secondary 4/5

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5th year of secondary education will continue to be available for eligible students.

- This allows them to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways.

Post-Secondary

Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

- E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.



School-Home Collaboration





School-Home Collaboration

It takes a **Whole Meridian Team** to raise a Meridian.

- ‘We’ consists of Parents, School Leaders, Year Heads, Key Personnel, Form and Subject Teachers, CCA Teachers, Executive and Admin Staff, school partners.
- We practise trust and respect, provide feedback and suggestions for improvement.
- **Join the Parent Support Group to learn from and learn with other parents!**
- You may indicate your interest to join PSG via this form:

<https://forms.gle/sqbDEZFBYEZ9tz6YA>





School-Home Collaboration

We want to help develop good learning habits for every Meridian:

- sufficient food and rest
- A schedule for self-study, social activities (including time on social media), exercise, and personal interests
- regular and punctual attendance for all school activities

(additional tips on supporting your child are in slides 56 – 60)





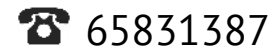
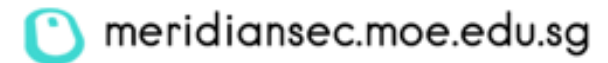
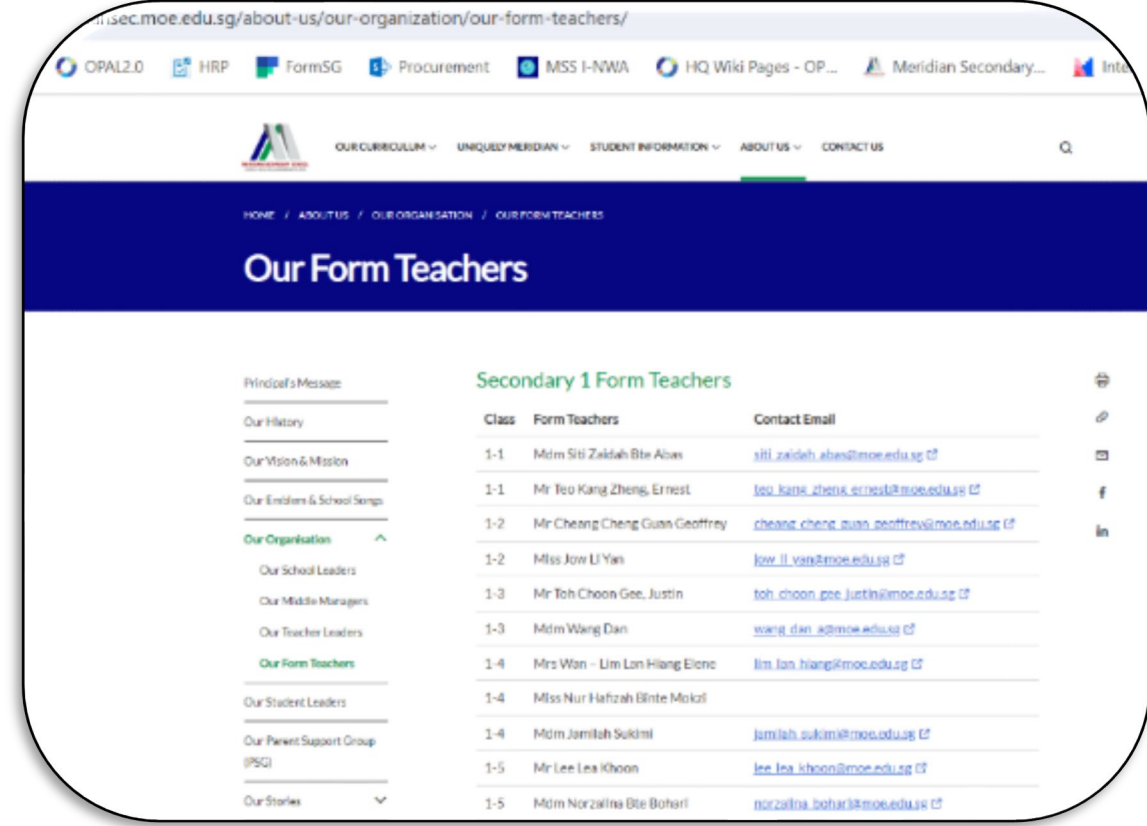
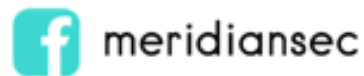
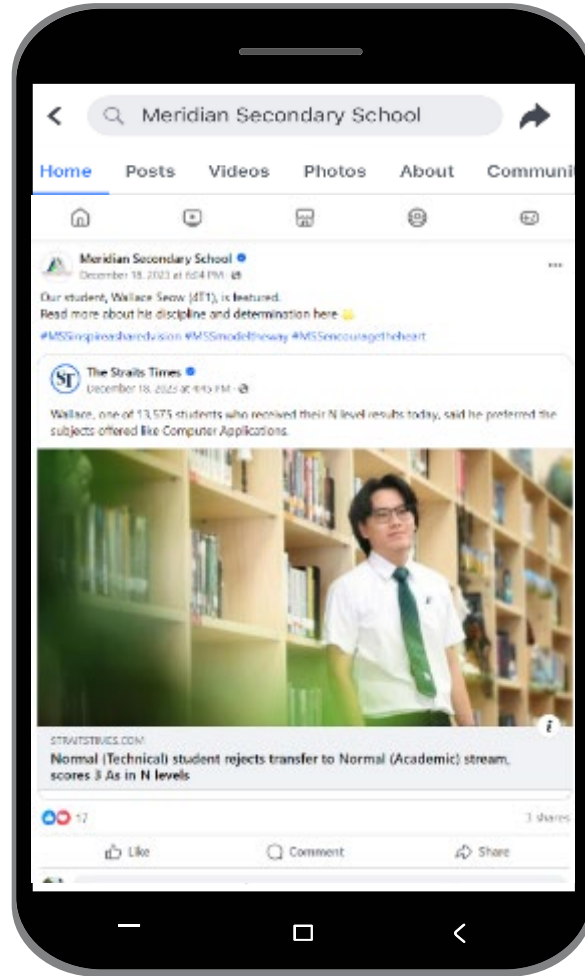
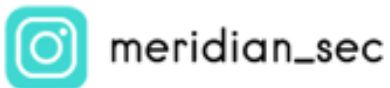
School-Home Collaboration (Communication)

- Please use the official channels to communicate with staff within office hours - 7.30 to 6 pm on weekdays (school number, school email, staff emails – see next slide)
- We discourage teachers from using their personal handphones unless it is an emergency.
- Absence from school – practice independence with responsibility
- ✓ Where possible, your child has been informed to update the school by 12 noon via the official channels.
- ✓ If not, do remind your child to submit his/her MC or parent's letter to the Form Teacher when he/ she returns to school
- ✓ Without an MC or a parent's letter, he/ she may be marked as Absent without Valid Reasons





Staying Connected



School-Home Collaboration – from us to you

- Parents Gateway
- Through your child
- Your email/ personal contact

- ***We hope to ...***
- Invite you to participate in workshops – e.g **MSF Triple P**, MOE-organized courses
- Invite you to join us in school events – Sec One Orientation

Triple P (Positive Parenting Program)



Seminar Series

Scan to Register



<https://go.gov.sg/mws-east-2024-t2>

Triple P (Positive Parenting Program)

1 on 1 Consultations/Coaching

Have a Parenting Concern?

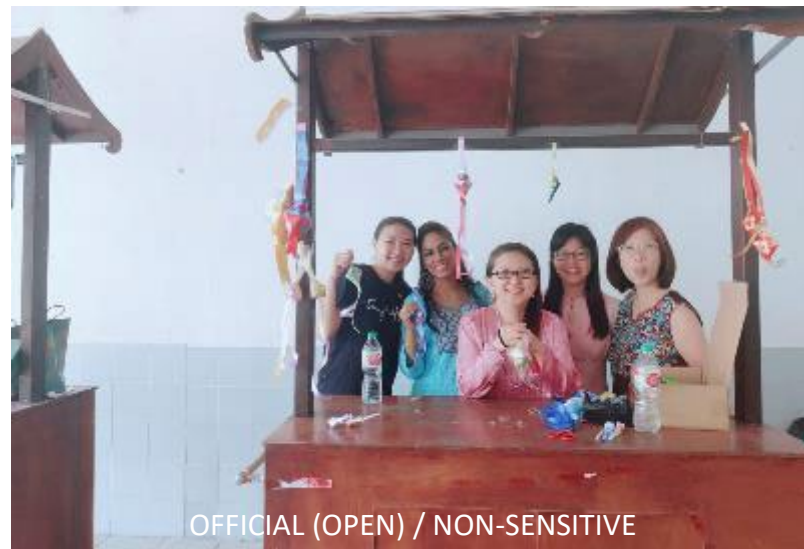


Join us for our 1 on 1 consultations where we work together to address your concerns!

- ✓ A Total of 4 Sessions
- ✓ 45 Minutes to 60 Minutes Per Session
- ✓ Conducted Online
- ✓ Fully Subsidised

Please contact us at mwsfspeast@mws.sg or 8812 9565 for more information.





.....

***We look forward to
a great year of
working together in
2024!***

.....


***Unite to Reach
New Heights!***





Q & A

Visit school website for FAQs:

 meridiansec.moe.edu.sg

OFFICIAL (OPEN) / NON-SENSITIVE

Resilience . Integrity . Compassion . Humility³⁸





Find out more about Full SBB

Visit the Full SBB Microsite

<https://go.gov.sg/moe-fsbb>



What is Full SBB?

Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.



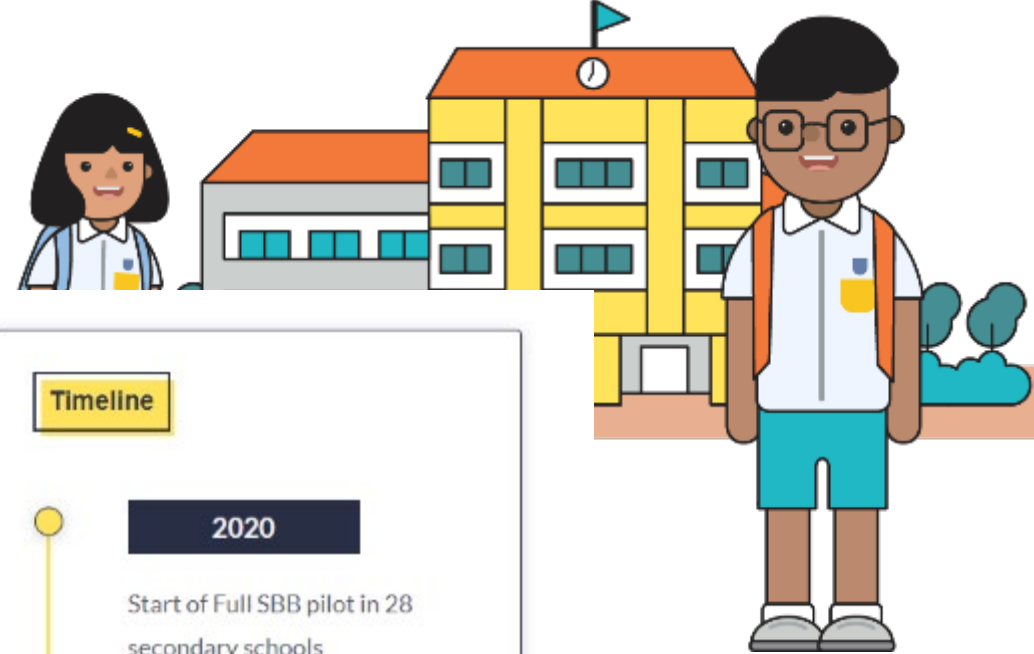
Secondary school experience under Full SBB

Find out more about Secondary 1 postings, form classes, subject offerings, Common Curriculum and other changes under Full SBB.



FAQ

Read this list of commonly asked questions and answers on Full SBB.



Timeline

2020

Start of Full SBB pilot in 28 secondary schools

2021

First cohort of Primary 6 students undergo new PSLE scoring and Secondary 1 (S1) posting system

2022-2024

Progressive roll-out of Full SBB to more secondary schools

2027

Find out more about Full SBB

Microsite



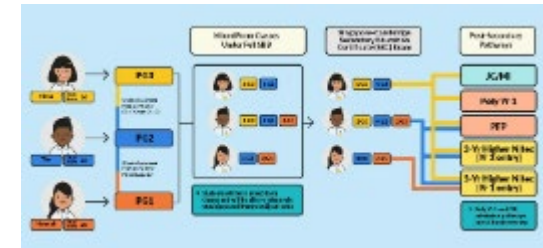
<https://go.gov.sg/moe-fsbb>

Interactive Site



<https://go.gov.sg/my-fsbb-path>

Infographic (updated Feb 2023)



<https://go.gov.sg/fsbb-pathways>

Find out more about Full SBB

MOE Explainer Video



<https://go.gov.sg/moe-fsbb-explainer>

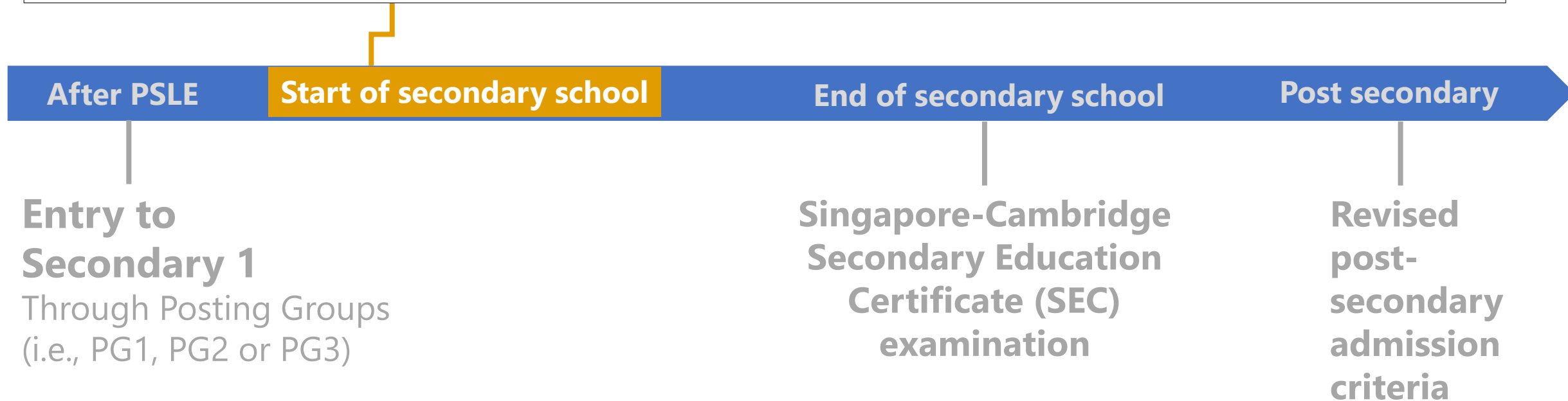
CNA Singapore Tonight Video



<https://go.gov.sg/cna-fsbb>

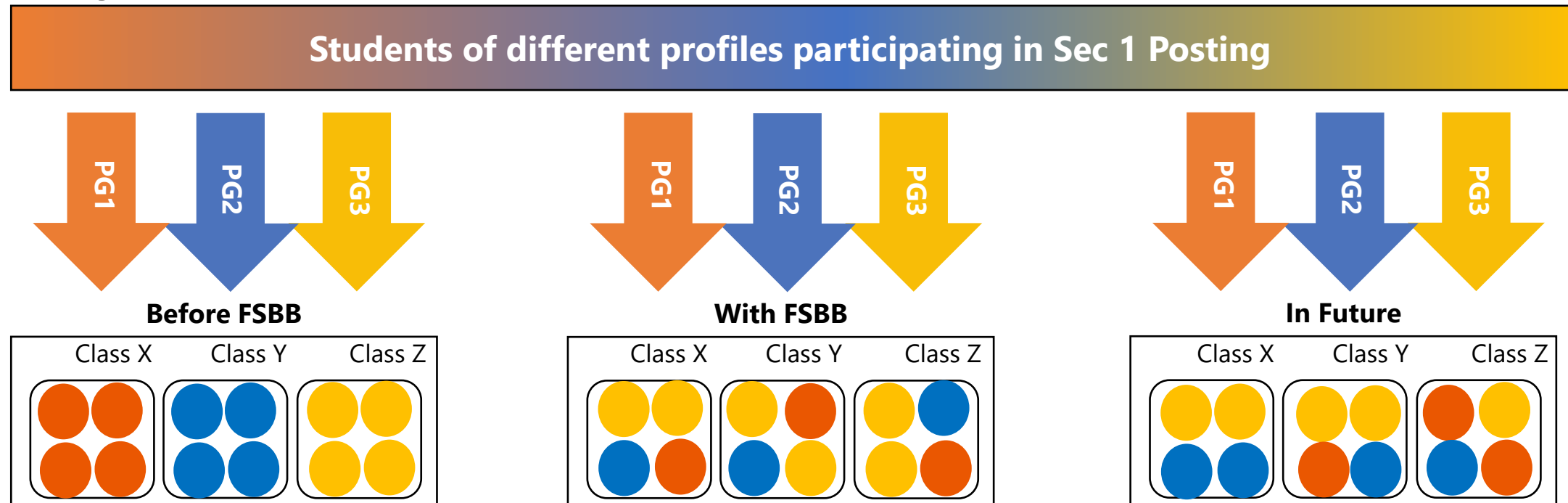
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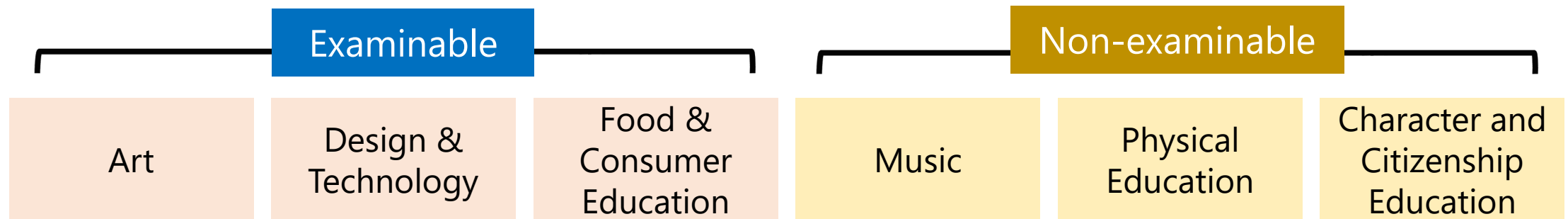
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- Students will take six common curriculum subjects with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

Posting Groups and Subject Levels

- Students will be posted to Secondary 1 through **three Posting Groups – Posting Group 1, 2, and 3.**
- **Posting Groups will only be used for:**
 - Facilitating entry into secondary school.
 - Guiding the subject levels students offer at the start of Secondary 1.
 - They do not define students' identities, nor influence learning experiences and access to post-secondary pathways.

PSLE Score	Posting Groups	Indicative level of most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1

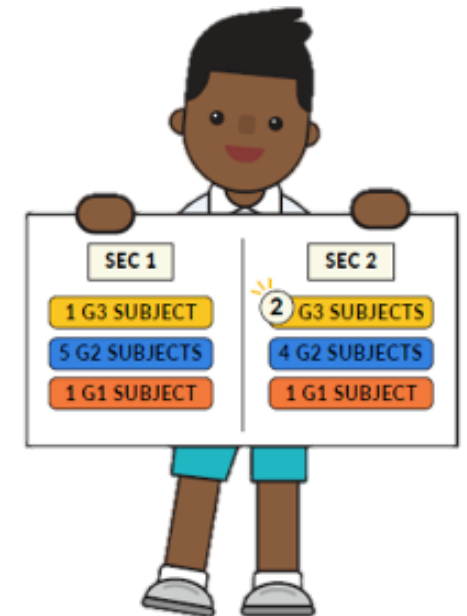
Subject Levels under Full SBB

- Students can offer different subjects at different subject levels (i.e., G1, G2 or G3) according to their strengths, interests and learning needs, throughout their secondary school journey.
- These subject levels, G1, G2 or G3, are mapped from the standards of N(T), N(A) and Express subject levels respectively.

Subject Levels under Full SBB

- Students are required to take compulsory subjects at G1, G2 or G3.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1



Offering Subjects at More Demanding Levels



- For **English Language, Mother Tongue Languages, Mathematics and/or Science**, students can offer them at the start of Secondary 1 at a more demanding level if they meet the eligibility criteria.

Eligibility criteria for <u>English Language, Mathematics, Science, Mother Tongue Languages</u>			
Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
PG2	AL 5 or better	-	G3
PG1	AL 5 or better	-	G2 / G3
	AL 6	AL A	G2

Eligibility criteria for <u>Higher Mother Tongue Languages</u>
<p>An overall PSLE Score of 8 or better or An overall PSLE Score of 9 to 14 (inclusive); and attain</p> <ul style="list-style-type: none"> AL 1/AL 2 in Mother Tongue Language; or Distinction/Merit in Higher Mother Tongue Language

- Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

Offering Subjects at Less Demanding Levels



- Eligible students may offer some subjects at a less demanding level from Secondary 1.
- Students who offer subjects at a less demanding level may subsequently offer the subject at a more demanding level as they gain greater competence and confidence in the subject.

Offering Subjects at Less Demanding Levels

- Students can offer to take subjects at a less demanding level based on the following considerations:

Mother Tongue Languages:

Indicative level of most subjects at start of Secondary 1	PSLE Grade (Standard Mother Tongue Language)	PSLE Grade (Foundation Mother Tongue Language)	Option to offer at
G3	AL 6	AL A	G2
	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1

English Language, Mathematics and/or Science:

Indicative level of most subjects at start of Secondary 1	PSLE subject level for English Language, Mathematics and/or Science	Option to offer at
G3	Foundation level	G2

Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
 - E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 1 Semester 2.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester

Subject Level Flexibility Throughout Secondary Education

- In upper secondary, students may offer **elective subjects** (e.g. Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations.

Progression to Secondary 2

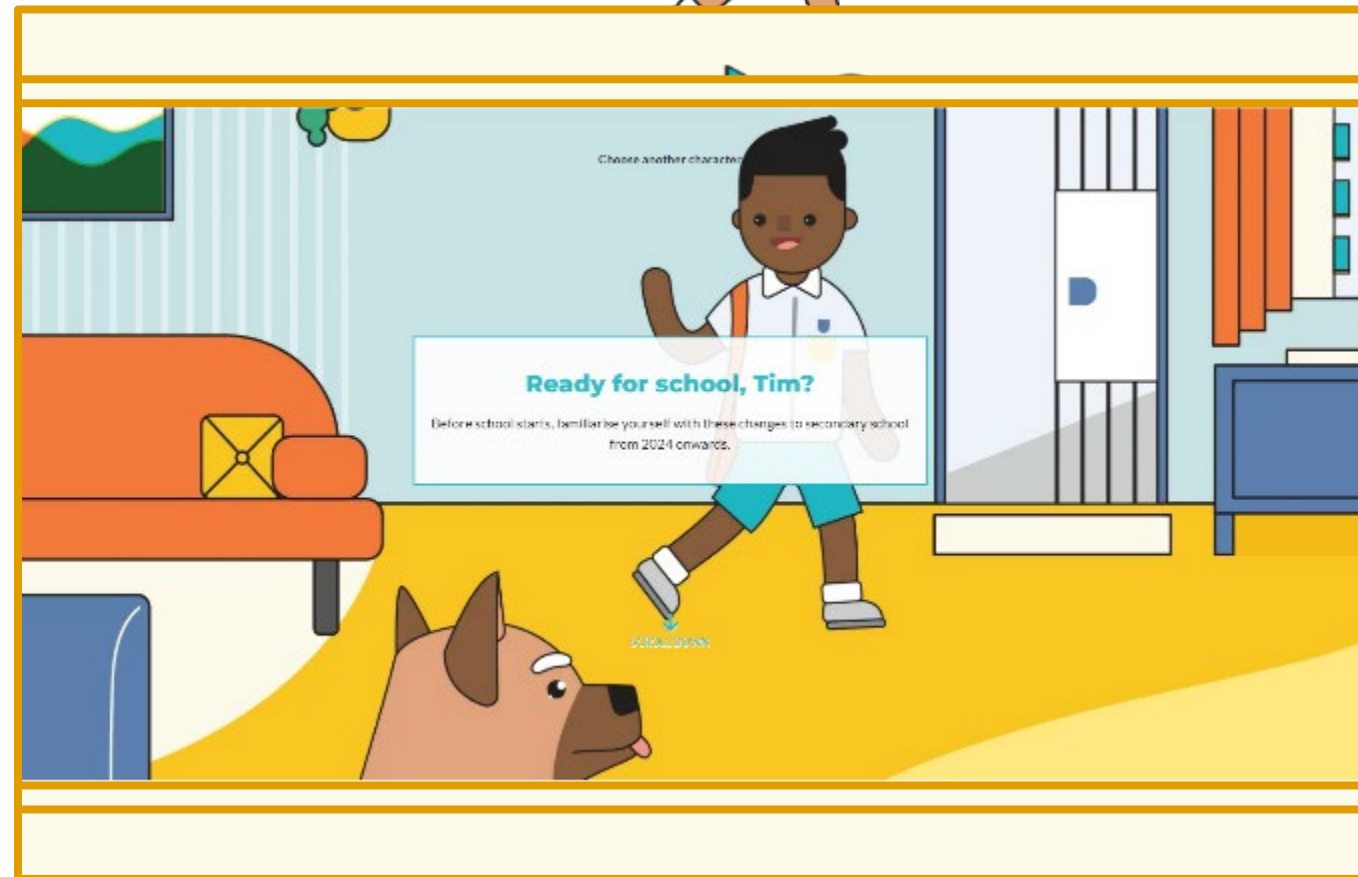
- All students will generally progress to Secondary 2.
 - Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
- Students can offer certain subjects at a more demanding level based on his/her interest and learning progress.



Interactive Site: Where will your path lead?

<https://go.gov.sg/my-fsbb-path>

Find out each student's unique Full SBB experience through this interactive site.



What's next?



Secondary 1 & 2

End of Secondary 2

Secondary 3 & 4

Deciding on upper secondary subject combinations

All students will offer between 5 and 9 examinable subjects for upper secondary.

Upper secondary

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects.

What's next?

End of Secondary 4/5

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5th year of secondary education will continue to be available for eligible students.

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Post-Secondary

Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

- E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.



Supporting your child through their Secondary School Journey

How can you support your child?

- **Learn more about their strengths, skills, interests, learning styles and aspirations.**
- **Encourage your child to be open and think about possible education and career opportunities.**
 - There are many post-secondary education options for students to explore. Find one that best suit their strengths, skills, interests and learning styles.

How can you support your child?

Support

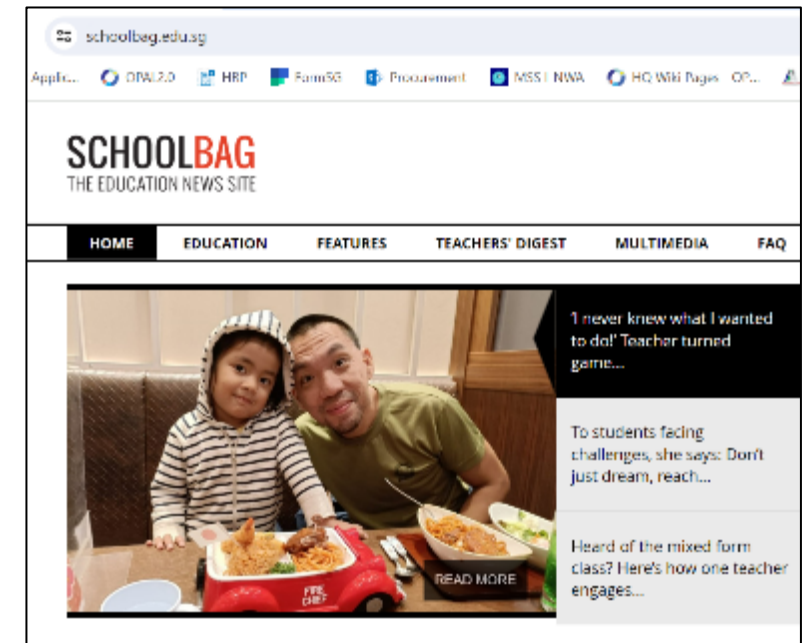
Affirm

Familiarise

Empathise

- Some ways you can journey with your child:
- **Connect with them**
 - ✓ Set aside time to listen and understand how they are coping with school and CCA, their thoughts and feelings.
 - ✓ Create opportunities outside of school that would help you and your child recognise their interests, skills, strengths and learning styles.
- **Support them to learn for life**
 - ✓ Stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with them.
 - ✓ Trust their abilities to grow to become better versions of themselves, while being careful not to project your expectations on them.
 - ✓ Encourage them to take ownership of their goals and plans.

How can you support your child?



Resources

Parent Kit – Supporting Your Teen in Exploring Post-Secondary Pathways



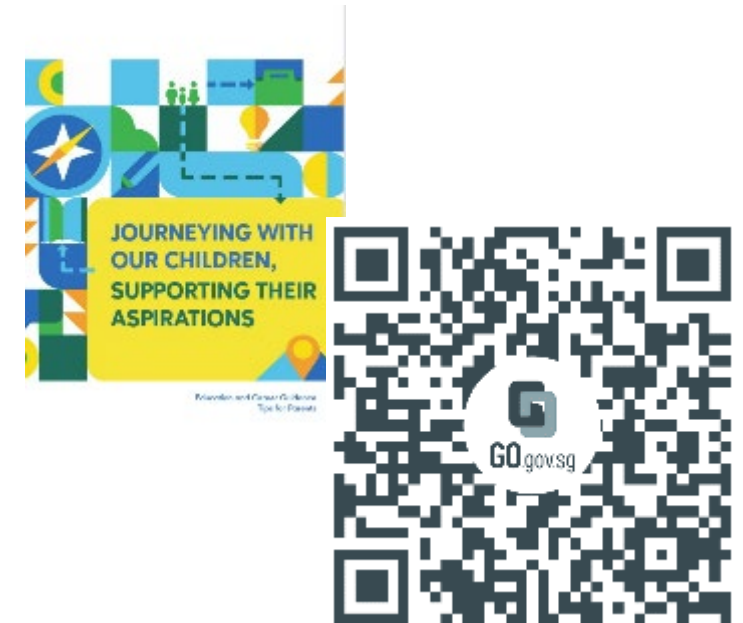
<https://go.gov.sg/moe-post-secondary-2022>

Video – Heart to Heart Talk



<https://go.gov.sg/h2hstep2>

ECG Tips for Parents



<https://go.gov.sg/tips-for-parents>